Kankakee SD 111 Kankakee, ILLINOIS



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/E	THNIC B	ACKGRC	OUND AND (OTHER INF	ORMATIO	N						
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	Americar	n More	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	21.8	49.5	27.1	0.3	0.0	0.2	1.0	81.4	12.9	12.8	1.3	5,470
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on <u>Home School</u>.

Mobility rate is based on the number of times students enroll in or

Chronic truants are students who are absent from school without

valid cause for 9 or more of the last 180 school days.

Homeless students are students who do not have permanent and adequate homes.

leave a school during the school year.

RACIAL/E	THNIC BACK	GROUND AN	D OTHER IN	FORMATION
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District	3.7	20.1	21.2	93.8
State	2.3	8.7	12.0	94.2

INSTRUCTIONAL SETTING

PARENTAL	PARENTAL CONTACT*		L SCHOOL DAYS	STUDENT-TO			
	Percent		Days	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
District State	88.6 95.2	Distri State	t 173 175	19.4 18.5	16.5 18.4	9.6 11.3	165.9 173.3

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE C	AVERAGE CLASS SIZE (as of the first school day in May)												
Grades	к	1	2	3	4	5	6	7	8	9 - 12	Overall		
District State	20.8 20.7	23.3 21.6	25.0 21.9	21.8 22.4	26.3 22.7	24.9 23.1	23.4 22.7	16.0 21.8	16.4 22.2	14.1 19.4	18.4 21.2		

TIME DEVO	TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
	Ma	athematio	cs		Science		English	/Langua	ge Arts	Social Science			
Grades	3	6	8	3	6	8	3	6	8	3	6	8	
District	62	60	45	28	30	45	173	170	90	30	30	45	
State	65	58	55	31	44	46	139	100	89	30	43	45	

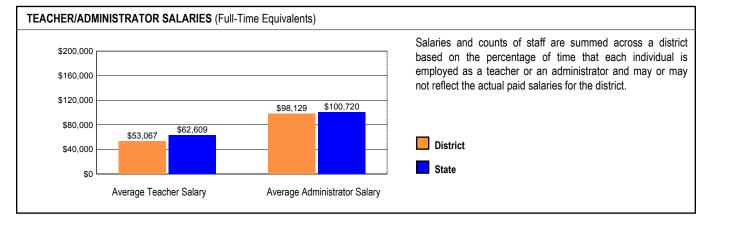
TEACHER	TEACHER INFORMATION (Full -Time Equivalents)													
	White	Black	Na Ha Pa Black Hispanic Asian Isla			American Indian	Two or More Races	UnKnowr	Male	Female	Total Number			
District	83.1	13.3	3.1	0.3	0.0	0.3	0.0	0.0	20.9	79.1	354			
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668			

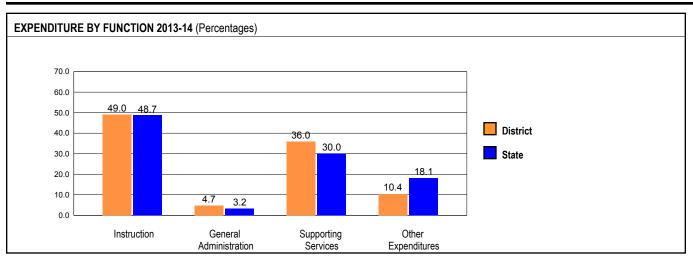
TEACHER	INFORMATION				
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	38.9	55.2	0.3	0.0
	High Poverty Schools	38.5	56.9	0.4	0.0
	Low Poverty Schools				
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER R	ETENTION RATE	PRINCIPAL	TURNOVER (Count)
District	81.3	District	1.7
State	85.0	State	1.9

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2013-1	4			EXPENDITURE BY FUND 2013-14						
	District	District %	State %		District	District %	State %			
Local Property Taxes	\$18,235,007	29.3	61.7	Education	\$51,903,248	78.6	73.4			
				Operations & Maintenance	\$3,117,736	4.7	6.3			
Other Local Funding	\$621,812	1.0	4.4	Transportation	\$3,204,056	4.9	3.7			
				Debt Service	\$2,681,354	4.1	8.0			
General State Aid	\$25,132,837	40.3	16.4	Tort	\$1,183,194	1.8	1.2			
				Municipal Retirement/						
Other State Funding	\$7,034,517	11.3	9.6	Social Security	\$2,192,859	3.3	2.1			
-				Fire Prevention & Safety	\$99,254	0.2	0.5			
Federal Funding	\$11,312,216	18.1	7.8	Capital Projects	\$1,636,295	2.5	4.7			
TOTAL	\$62,336,389			TOTAL	\$66,017,996					

OTHER FINA	OTHER FINANCIAL INDICATORS												
	2012 Equalized	2012 Total School	2013-14 Instructional	2013-14 Operating									
	Assessed Valuation	Tax Rate	Expenditure	Expenditure									
	per Pupil	per \$100	per Pupil	per Pupil									
District	\$68,686	4.92	\$6,587	\$12,200									
State	**	**	\$7,419	\$12,521									

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

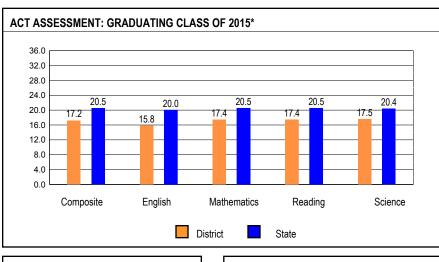
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR	COLLEGE COURSE WO	RK	PERCENT	RCENT OF STUDENTS MET ACT BENCHMARKS									
District	22.1				English	Math	Read		Scienc	ce ALL 4 Subjects			
State	45.6		District		36.5	16.0	18.4		12.7	7.4			
			State		61.2	39.7	39.3		35.3		24.9		
COLLEGE E	NROLLMENT				FRE	SHMEN ON TRAC	К		8TH GRADE	RS PA	SSING ALGEBRA I *		
	12 Months	16	Months		District	82.0			District		18.0		
District	49.0		53.6	Τ	State	83.4			State		28.4		
State	69.6	-	73.4		00	00.1					20.1		

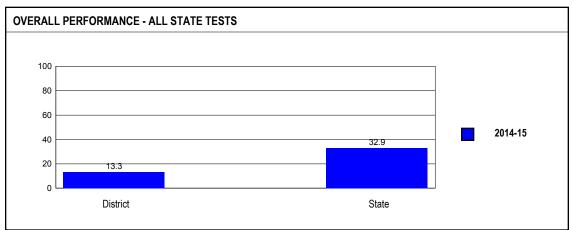
* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

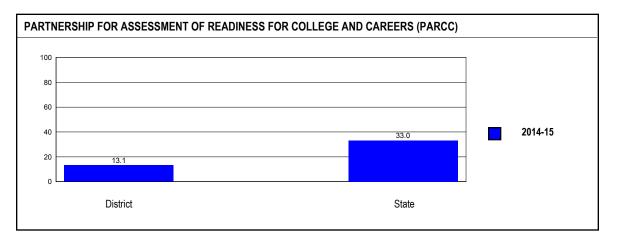
HIGH SCHO	OL 4-YEAF			E									1	
	All	Ger Male	nder Female	White	Black	Ra Hispanic	Pacific American			Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disad- vantaged
District State	69.3 85.6	66.0 82.8	72.6 88.4	75.9 90.2	67.3 75.5	70.7 80.7					60.0 72.0		64.2 70.5	67.1 77.9
HIGH SCHOOL 5-YEAR GRADUATION RATE														
		Ger	nder		Race / Ethnicity									Econo-

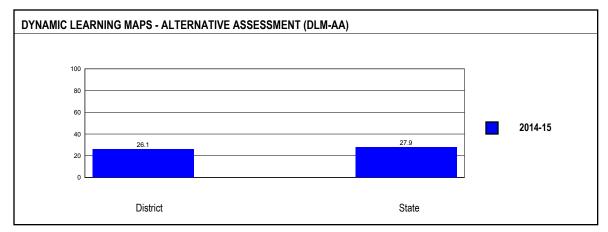
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disad- vantaged
District	74.9	72.4	77.4	83.1	70.9	80.3							65.7	73.7
State	87.7	85.2	90.2	91.3	78.9	84.3							74.9	81.1

OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.





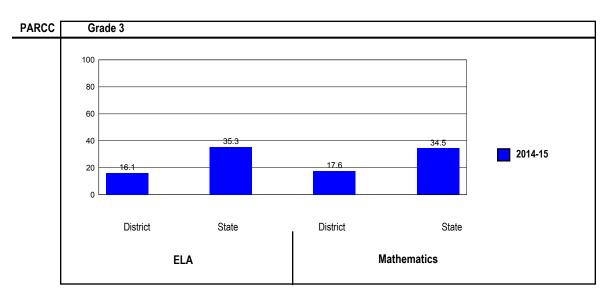


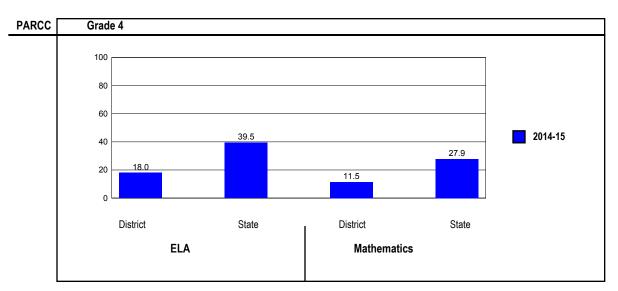
DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

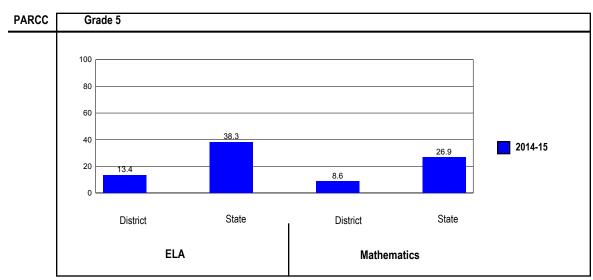
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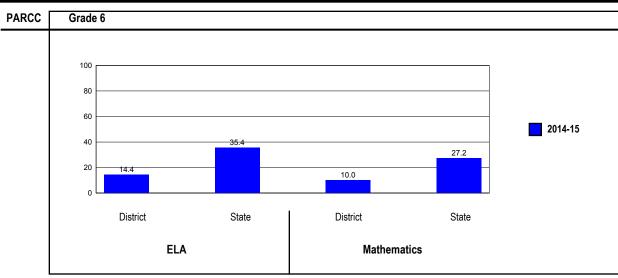
PARCC PERFORMANCE

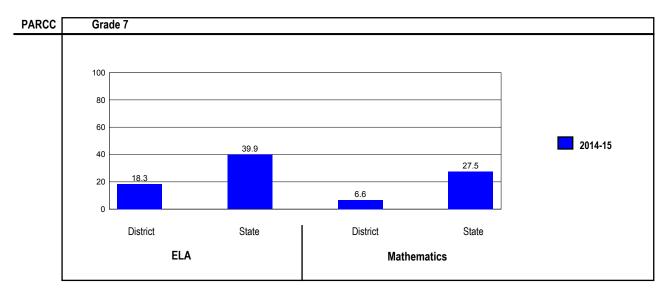
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

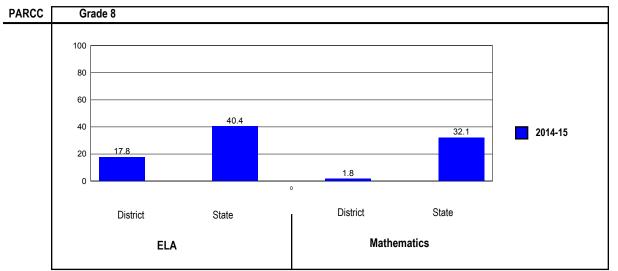


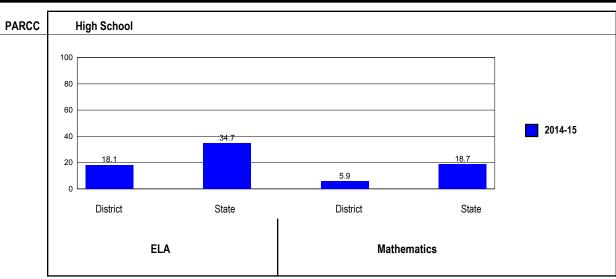












PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF S	TUDENTS N	OT TESTE	D IN STAT	E TESTIN	G PROGRA	AMS FOR E	LA							
			Ge	nder		R	acial/Ethni	c Backgr	ound						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilitie	Disadv
	*Enrollment	2,662	1,359	1,303	602	1,318	721	11	0	5	5	242	14	385	2,166
District	Reading	3.3	2.9	3.7	3.3	4.1	1.7	0.0				0.4	0.0	8.8	3.0
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
														6.7	

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	NTAGE OF ST	UDENTS	NOT TEST	ED IN STA	TE TEST	ING PROG	RAMS FOR	MATHE	MATICS						_
			G	ender			Racial/Eth	nic Back	ground						
			Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
	*Enrollment	2,533	1,316	1,217	570	1,255	690	8	0	5	5	243	15	374	2,073
District	Mathematics	3.8	4.6	2.9	4.9	3.6	3.0					2.1	0.0	11.5	3.2
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
State	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3-8 and high school.

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Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- •• Level 2: Partially met expectations
- •• Level 3: Approached expectations
- •• Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All										
			ELA				Mat	thematics	;	
Levels	1	2	3	4	5	1	2	3	4	5
District State	36.4 20.1	27.5 21.0	20.0 23.5	15.1 32.4	1.0 2.9	24.4 14.1	28.8 23.6	29.3 27.8	16.3 29.1	1.3 5.4

Grade 3 - Gender

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	44.6	24.0	15.7	15.2	0.5	25.5	27.6	28.1	17.9	1.0
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female	District	28.0	31.0	24.5	15.0	1.5	23.4	29.9	30.5	14.7	1.5
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

Grade 3 - Racial/Ethnic Background

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	26.1 12.2	18.2 17.6	23.9 24.9	28.4 41.4	3.4 3.9	16.5 7.8	25.9 18.4	24.7 28.9	29.4 37.7	3.5 7.2
Black	District State	39.1 33.3	31.0 25.7	19.6 21.6	9.8 18.4	0.5 1.0	30.2 28.3	29.1 31.0	29.1 25.4	11.2 14.3	0.6 1.1
Hispanic	District State	41.3 28.5	28.6 25.8	18.3 23.0	11.9 21.7	0.0 1.1	22.0 18.1	31.7 30.8	32.5 29.0	13.0 20.3	0.8 1.7
Asian	District State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Haw Islander	vaiian/Pacific District State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American I		26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or Mo	re Races District State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

Grade 3 - Limited-English-Proficient

			ELA				Math	ematics		
Levels	1	2	3	4	5	1	2	3	4	5
District	47.4	28.4	20.0	4.2	0.0	26.1	32.6	32.6	8.7	0.0
State	33.5	28.1	22.6	15.4	0.4	20.0	32.0	28.7	17.8	1.4

Grade 3 - Students with Disabilities

				ELA	_			Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	District	72.3	20.0	7.7	0.0	0.0	53.4	32.8	12.1	1.7	0.0
	State	50.7	23.7	14.3	10.7	0.6	34.7	31.1	20.0	12.4	1.7
Non-IEP											
	District	29.5	28.9	22.4	18.0	1.2	19.4	28.1	32.2	18.8	1.5
	State	15.5	20.6	24.9	35.7	3.3	10.9	22.4	29.0	31.6	6.0

Grade 3 - Economically Disadvantaged

			ELA				Mathe	matics		
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	38.5	28.8	20.4	12.0	0.3	26.2	28.8	29.7	14.4	0.9
State	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7
Not Eligible										
District	19.6	17.4	17.4	39.1	6.5	10.9	28.3	26.1	30.4	4.3
State	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4

Grade 4

Grade 4 - All

			ELA				M	athematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
District State	29.4 10.9	26.2 19.7	26.5 29.9	15.5 32.9	2.4 6.5	36.3 13.7	30.7 29.4	21.5 29.1	10.7 25.3	0.7 2.6

Grade 4 - Gender

				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	35.0	28.6	23.8	11.7	1.0	41.5	29.3	17.1	11.7	0.5
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female	District	23.8	23.8	29.1	19.4	3.9	31.2	32.2	25.9	9.8	1.0
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

Grade 4 - Racial/Ethnic Background

		5		ELA				М	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	18.8 6.5	21.9 15.0	27.1 29.5	22.9 40.3	9.4 8.8	25.3 8.4	26.3 23.8	23.2 31.2	22.1 33.4	3.2 3.2
Black	District State	35.0 19.6	26.9 28.5	23.9 30.7	13.7 19.3	0.5 1.9	42.1 26.1	33.5 39.2	19.3 24.0	5.1 10.3	0.0 0.4
Hispanic	District State	28.8 15.4	28.0 25.3	30.5 32.0	12.7 24.7	0.0 2.6	35.9 17.5	29.1 37.3	23.9 29.3	11.1 15.2	0.0 0.6
Asian	District State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Haw Islander	vaiian/Pacific										
	District State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American I	ndian District State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or Moi	re Races District State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

Grade 4 - Limited-English-Proficient

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District State	44.6 33.3	39.3 38.4	14.3 22.6	1.8 5.5	0.0 0.2	60.0 31.8	30.9 45.2	9.1 18.3	0.0 4.5	0.0 0.2	

Grade 4 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	District	71.0	14.5	6.5	8.1	0.0	70.5	18.0	4.9	6.6	0.0	
	State	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5	
Non-IEP	District	22.0	28.3	30.0	16.9	2.9	30.4	33.0	24.4	11.5	0.9	
	State	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9	

Grade 4 - Economically Disadvantaged

			ELA				M	athematio	s	
Lev	els 1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lu District State	31.8 16.2	29.7 26.3	24.3 32.1	14.2 23.1	0.0 2.3	39.6 20.1	32.1 37.5	20.8 27.8	7.4 14.0	0.0 0.6
Not Eligible District State	18.7 4.3	10.7 11.4	36.0 27.1	21.3 45.3	13.3 11.9	21.6 5.6	24.3 19.1	24.3 30.7	25.7 39.6	4.1 5.0

Grade 5

Grade 5 - All ELA **Mathematics** 2 Levels 1 3 4 5 1 2 3 4 5 District 24.7 36.8 25.2 12.8 0.5 35.4 36.2 19.7 8.1 0.5 3.3 State 10.8 21.4 29.4 35.6 2.7 13.2 30.2 29.7 23.6

Grade 5 - Gender

				ELA				Ма	thematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	25.2	39.7	22.9	11.7	0.5	37.4	32.7	19.0	10.4	0.5
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	District	24.0	33.3	27.9	14.2	0.5	33.2	40.2	20.7	5.4	0.5
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

Grade 5 - Racial/Ethnic Background

				ELA				Ма	thematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	16.0	31.9	28.7	22.3	1.1	25.0	28.3	27.2	18.5	1.1
	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black	District	28.9	43.2	20 F	7.4	0.0	46.1	37.7	12.0	4.2	0.0
	District State	20.9 19.4	43.2 30.7	20.5 29.2	20.0	0.0	40.1 25.5	40.7	23.9	4.2 9.3	0.0
Hispanic	State	15.4	50.7	25.2	20.0	0.0	20.0	40.7	20.0	5.5	0.0
пізрапіс	District	24.8	30.1	30.1	14.2	0.9	25.9	40.2	26.8	6.3	0.9
	State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	20.0	15.4	0.9
Asian				•	2010			0			
	District										
	State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Haw Islander	aiian/Pacific										
	District										
	State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American I	ndian										
	District										
	State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or Mor											
	District					25					
	State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

Grade 5 - Limited-English-Proficient

			ELA				Ма	thematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
District	51.6	41.9	6.5	0.0	0.0	40.0	53.3	6.7	0.0	0.0
State	40.7	41.2	15.0	3.2	0.0	34.8	45.4	16.0	3.4	0.3

Grade 5 - Students with Disabilities

				ELA				Ма	athematic	s	
	Levels	1	2 3 4 5					2	3	4	5
IEP											
	District State	63.6 38.3	27.3 35.3	6.8 18.0	2.3 8.1	0.0 0.3	72.7 34.8	18.2 41.7	9.1 16.7	0.0 6.2	0.0 0.6
Non-IEP											
	District State	19.8 6.6	38.0 19.3	27.5 31.2	14.2 39.8	0.6 3.1	30.8 9.9	38.5 28.4	21.1 31.7	9.1 26.2	0.6 3.8

Grade 5 - Economically Disadvantaged

			ELA				Ма	athematic	S	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	27.4	39.4	23.3	9.1	0.6	39.2	38.6	15.8	5.7	0.6
State	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8
Not Eligible										
District	13.8	26.3	32.5	27.5	0.0	20.3	26.6	35.4	17.7	0.0
State	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4

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Grade 6

Grade 6 - All										
			ELA	-			Math	nematics	5	
Levels	1	2	3	4	5	1	2	3	4	5
District State	24.4 11.4	29.6 21.6	31.6 31.6	13.0 31.2	1.4 4.2	31.2 12.7	33.1 29.7	25.7 30.5	9.2 24.0	0.8 3.2

Grade 6 - Gender

				ELA				Mat	hematic	5	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	28.0	32.1	31.0	8.3	0.6	34.7	32.9	23.1	8.1	1.2
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	21.2	27.5	32.1	17.1	2.1	28.1	33.2	28.1	10.2	0.5
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

Grade 6 - Racial/Ethnic Background

				ELA				Mat	thematics	S	
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	17.0 6.4	20.2 16.6	38.3 32.2	22.3 39.2	2.1 5.5	21.6 7.4	33.0 23.5	23.7 33.5	19.6 31.7	2.1 4.0
Black	District State	31.1 23.0	34.4 31.9	23.5 28.9	9.8 15.3	1.1 1.0	40.1 25.6	31.0 41.1	24.1 24.3	4.8 8.7	0.0 0.4
Hispanic	District State	17.5 15.0	30.0 27.2	43.8 34.2	8.8 22.2	0.0 1.4	22.2 16.3	38.3 37.6	32.1 30.3	7.4 15.0	0.0 0.7
Asian	District State	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
Native Haw Islander	aiian/Pacific District State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American Ir	ndian District State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or Mor	re Races District State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

Grade 6 - Limited-English-Proficient

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District	58.8	17.6	23.5	0.0	0.0	52.9	23.5	17.6	5.9	0.0
State	48.8	36.9	11.8	2.4	0.1	41.9	43.4	11.4	3.0	0.3

Grade 6 - Students with Disabilities

				ELA				Mat	hematic	6	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	District	81.1	16.2	0.0	2.7	0.0	75.0	22.7	0.0	2.3	0.0
	State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5
Non-IEP	District	17.9	31.2	35.2	14.2	1.5	25.2	34.5	29.2	10.2	0.9
	State	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6

Grade 6 - Economically Disadvantaged

			ELA		_	Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	28.0	32.5	30.1	9.4	0.0	34.9	35.3	24.0	5.8	0.0	
State	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7	
Not Eligible											
District	10.7	18.7	37.3	26.7	6.7	16.9	24.7	32.5	22.1	3.9	
State	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2	

Grade 7

Grade 7 - All										
			ELA					Mathemat	ics	
Levels	1	2	3	4	5	1	2	3	4	5
District	27.0	27.5	27.2	15.2	3.1	21.4	41.6	30.5	6.6	0.0
State	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9

Grade 7 - Gender

			ELA				Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	35.0	29.6	21.7	10.3	3.4	27.7	39.4	27.7	5.3	0.0
	State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female	District State	17.9 9.5	25.1 16.2	33.5 26.5	20.7 35.0	2.8 12.8	14.1 8.1	44.2 28.1	33.7 36.0	8.0 25.3	0.0 2.5

Grade 7 - Racial/Ethnic Background

				ELA					Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	19.8	19.8	36.0	19.8	4.7	11.0	39.7	35.6	13.7	0.0
	State	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black											
	District	35.8	27.8	20.9	12.3	3.2	27.5	47.8	20.8	3.9	0.0
	State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic											
	District	17.6	33.3	31.5	15.7	1.9	18.0	32.0	44.0	6.0	0.0
	State	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian											
	District										
	State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Haw Islander	/aiian/Pacific										
	District	7.0	15 1	22.2	42.9	11.9	2.0	20.2	27.5	20.0	
	State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American I	ndian										
	District										
	State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or Mo	re Races District										
	State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

Grade 7 - Limited-English-Proficient

			ELA	_			Ν	/lathemati	CS	
Levels	1	2	3	4	5	1	2	3	4	5
District	61.1	27.8	11.1	0.0	0.0	38.9	38.9	16.7	5.6	0.0
State	56.1	29.6	11.1	3.1	0.2	33.5	47.7	15.1	3.5	0.3

Grade 7 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP												
	District State	71.8 51.4	10.3 27.4	10.3 14.4	5.1 6.0	2.6 0.9	53.8 38.4	25.6 41.6	12.8 15.0	7.7 4.4	0.0 0.5	
Non-IEP	District State	21.9 8.8	29.4 17.8	29.2 28.7	16.3 34.1	3.2 10.6	17.3 5.7	43.6 26.4	32.7 37.1	6.4 27.6	0.0 3.3	

Grade 7 - Economically Disadvantaged

			ELA					Mathemat	ics	
Levels	1	ELA 1 2 3 4				1	2	3	4	5
Free/Reduced Price Lunch District State	30.3 21.2	29.6 25.1	26.7 28.5	11.7 21.7	1.6 3.5	22.8 14.7	43.6 37.3	28.7 33.4	4.8 14.0	0.0 0.6
Not Eligible District State	13.3 6.5	18.7 12.3	29.3 25.1	29.3 40.2	9.3 16.0	14.5 4.4	32.3 18.4	38.7 35.3	14.5 36.5	0.0 5.5

Grade 8

Grade 8 - All

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District State	29.9 14.0	23.0 18.9	29.3 26.7	17.0 34.1	0.9 6.3	42.8 19.7	40.2 23.8	15.1 24.4	1.8 28.2	0.0 3.9	

Grade 8 - Gender

				ELA				Mathematics			
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	36.9	24.1	24.1	15.0	0.0	49.7	35.1	13.2	2.0	0.0
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female	District	21.7	21.7	35.4	19.3	1.9	34.2	46.7	17.5	1.7	0.0
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

Grade 8 - Racial/Ethnic Background

				ELA				Mat	thematics		
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	12.3 8.8	24.6 15.2	29.2 26.3	33.8 41.4	0.0 8.3	25.0 12.9	52.5 20.1	20.0 26.4	2.5 35.9	0.0 4.7
Black	District State	35.3 26.9	24.7 27.3	28.4 26.6	11.1 17.9	0.5 1.2	50.3 37.7	35.5 30.6	12.9 20.0	1.3 11.3	0.0 0.4
Hispanic	District State	30.7 17.6	19.3 23.3	31.8 29.3	17.0 27.3	1.1 2.5	38.9 24.1	41.7 29.2	18.1 24.9	1.4 20.6	0.0 1.2
Asian	District State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Haw Islander	aiian/Pacific District										
	State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American I	ndian District State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or Mo	District										
	State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

Grade 8 - Limited-English-Proficient

	ELA Levels 1 2 3 4 5						Mathematics					
Levels	1	2 3 4				1	2	3	4	5		
District	78.9	10.5	10.5	0.0	0.0	75.0	25.0	0.0	0.0	0.0		
State	50.0	32.7	13.7	3.4	0.1	51.9	31.8	11.4	4.6	0.4		

Grade 8 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	District	73.3	20.0	6.7	0.0	0.0	83.3	10.0	6.7	0.0	0.0	
	State	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5	
Non-IEP	District	25.8	23.3	31.4	18.6	0.9	37.8	44.0	16.2	2.1	0.0	
	State	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3	

Grade 8 - Economically Disadvantaged

			ELA		Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	32.6	23.7	29.4	13.6	0.7	44.5	39.3	14.8	1.3	0.0
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible										
District	18.8	20.3	29.0	30.4	1.4	33.3	45.2	16.7	4.8	0.0
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0

High School

High School- All

		EL	Α			. Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District	40.1	27.8	14.1	15.9	2.2	45.9	32.7	15.6	5.9	0.0
State	18.6	21.4	25.3	28.1	6.6	21.4	32.6	27.3	18.2	0.5

High School - Gender

			El	A			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	54.3	25.7	10.5	7.6	1.9	47.5	33.3	14.1	5.1	0.0
	State	24.1	23.5	24.2	23.6	4.6	23.7	32.8	25.4	17.5	0.6
Female	District	27.9	29.5	17.2	23.0	2.5	44.3	32.1	17.0	6.6	0.0
	State	12.8	19.2	26.6	32.7	8.7	19.0	32.5	29.2	18.9	0.3

High School - Racial/Ethnic Background

				Mathematics							
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	19.2	26.9	13.5	34.6	5.8	28.3	35.8	26.4	9.4	0.0
	State	12.9	18.2	25.8	34.4	8.8	18.3	28.2	29.7	23.2	0.7
Black											
	District	52.4	29.1	7.8	10.7	0.0	57.0	26.9	12.9	3.2	0.0
	State	35.2	28.4	22.2	12.9	1.2	31.2	41.3	20.9	6.6	0.0
Hispanic											
	District	36.2	27.5	24.6	8.7	2.9	45.6	36.8	10.5	7.0	0.0
	State	22.5	26.2	27.5	21.2	2.6	21.9	37.4	27.3	13.3	0.1
Asian											
	District										
	State	6.4	10.7	21.1	42.6	19.2	10.3	19.9	27.4	39.7	2.8
	aiian/Pacific										
Islander											
	District	10.0	10.0	05.0	05.0						
	State	12.9	18.0	25.9	35.3	7.9	26.6	34.4	18.8	20.3	0.0
American I											
	District										
	State	24.4	21.6	24.6	23.5	5.9	25.6	35.9	25.9	12.6	0.0
Two or Mor											
	District	17.0	10.2	04.0	20.0		02.4	20.4	07.0	10.0	0.5
	State	17.0	19.3	24.3	29.8	9.6	23.1	29.4	27.2	19.8	0.5

High School - Students with Disabilities

			EL	.Α			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	District	90.0	10.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
	State	52.8	27.7	13.7	5.4	0.5	43.2	41.2	11.8	3.7	0.1
Non-IEP	District	32.5	30.5	16.2	18.3	2.5	42.8	34.5	16.5	6.2	0.0
	State	14.6	20.6	26.7	30.7	7.3	18.9	31.7	29.1	19.8	0.5

High School - Economically Disadvantaged

		EL/	A			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	42.1	29.8	16.3	11.2	0.6	47.5	33.1	14.4	5.0	0.0	
District State	26.6	26.9	25.6	18.7	2.2	25.9	38.5	24.7	10.8	0.1	
Not Eligible											
District State	32.7 12.5	20.4 17.1	6.1 25.2	32.7 35.2	8.2 10.0	40.0 17.5	31.1 27.5	20.0 29.6	8.9 24.7	0.0 0.8	